2021-22 Texas Academic Performance Report (TAPR)

District Name: SCHULENBURG ISD

District Number: 075903

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	69%	70%	64%	73%	-	*	-	*	33%	-	68%	73%	65%	60%
	2021	67%	70%	77%	83%	78%	76%	-	-	-	*	*	*	77%	75%	77%	90%
At Meets Grade Level or Above	2022	51%	56%	33%	20%	18%	53%	-	*	-	*	17%	-	32%	36%	19%	0%
	2021	39%	44%	40%	33%	39%	47%	-	-	-	*	*	*	40%	38%	33%	20%
At Masters Grade Level	2022	30%	35%	21%	10%	0%	40%	-	*	-	*	0%	-	14%	36%	12%	0%
	2021	19%	24%	19%	17%	11%	29%	-	-	-	*	*	*	23%	0%	17%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	67%	60%	55%	80%	-	*	-	*	33%	-	61%	82%	58%	60%
	2021	62%	63%	93%	100%	94%	88%	-	-	-	*	*	*	94%	88%	90%	100%
At Meets Grade Level or Above	2022	43%	45%	33%	20%	9%	67%	-	*	-	*	17%	-	29%	45%	15%	0%
	2021	31%	32%	44%	17%	39%	65%	-	-	-	*	*	*	40%	63%	40%	50%
At Masters Grade Level	2022	21%	23%	8%	0%	9%	13%	-	*	-	*	0%	-	7%	9%	4%	0%
	2021	14%	16%	19%	0%	11%	35%	-	-	-	*	*	*	17%	25%	10%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	77%	88%	68%	89%	-	-	-	*	44%	*	80%	69%	71%	90%
	2021	63%	64%	64%	*	46%	93%	-	-	-	*	25%	*	65%	57%	47%	36%
At Meets Grade Level or Above	2022	54%	57%	52%	50%	42%	67%	-	-	-	*	33%	*	51%	54%	50%	60%
	2021	36%	39%	32%	*	8%	73%	-	-	-	*	13%	*	32%	29%	20%	0%
At Masters Grade Level	2022	28%	32%	17%	25%	11%	22%	-	-	-	*	0%	*	20%	8%	18%	20%
	2021	17%	20%	18%	*	4%	47%	-	-	-	*	0%	*	19%	14%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	79%	63%	79%	83%	-	-	-	*	44%	*	91%	46%	71%	100%
	2021	59%	60%	77%	*	71%	93%	_	-	_	*	50%	*	76%	86%	73%	82%
At Meets Grade Level or Above	2022	43%	44%	44%	13%	42%	61%	-	-	-	*	33%	*	49%	31%	41%	60%
	2021	36%	37%	50%	*	33%	73%	-	-	-	*	25%	*	49%	57%	37%	27%
At Masters Grade Level	2022	23%	25%	21%	13%	21%	28%	-	-	-	*	11%	*	20%	23%	18%	20%
	2021	21%	22%	23%	*	4%	53%	-	-	-	*	13%	*	22%	29%	13%	0%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	69%		53%	88%		-	-	-	43%	*	71%		63%	50%
	2021	73%	75%	64%		65%	73%	-	*	-	-	31%	*	0070	54%	51%	82%
At Meets Grade Level or Above	2022	58%	61%	56%	*	26%	88%	-	-	-	-	14%	*	37 70	*	46%	20%
	2021	46%	51%	38%		43%	40%		*	-	-	31%	*	73 /0		29%	55%
At Masters Grade Level	2022	36%	41%	21%	*	0%	50%	-	-	-	-	14%	*	17%	*	8%	0%
	2021	30%	35%	16%	18%	13%	20%	-	*	-	-	0%	*	16%	15%	9%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	87%	*	84%	94%	-	-	-	-	71%	*	89%	*	88%	100%
	2021	70%	70%	86%	73%	96%	87%	-	*	-	-	69%	*	89%	77%	83%	100%
At Meets Grade Level or Above	2022	48%	47%	54%	*	32%	75%	-	-	-	-	43%	*	54%	*	46%	40%
	2021	44%	45%	66%	45%	70%	80%	-	*	-	-	46%	*	70%	54%	54%	73%
At Masters Grade Level	2022	25%	25%	23%	*	5%	50%	-	-	-	-	0%	*	23%	*	8%	0%
	2021	25%	26%	34%	18%	30%	53%	_	*	-	-	15%	*	35%	31%	23%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	67%	*	47%	94%	-	-	-	-	57%	*	66%	*	63%	50%
	2021	62%	64%	64%	36%	65%	87%	-	*	-	-	46%	*	68%	54%	51%	73%
At Meets Grade Level or Above	2022	38%	40%	41%	*	16%	69%	-	-	-	-	29%	*	40%	*	38%	20%
	2021	31%	35%	30%	18%	30%	40%	-	*	-	-	31%	*	32%	23%	20%	36%
At Masters Grade Level	2022	18%	19%	18%	*	5%	31%	-	-	-	-	0%	*	17%	*	13%	10%
	2021	13%	15%	12%	0%	9%	27%	_	*	-	-	15%	*	14%	8%	6%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	53%	45%	55%	60%	-	*	-	-	27%	*	56%	45%	45%	75%
	2021	62%	64%	54%	43%	39%	77%	-	-	-	*	14%	*	56%	46%	39%	13%
At Meets Grade Level or Above	2022	43%	47%	26%	18%	30%	27%	-	*	-	-	13%	*	22%	36%	23%	33%
	2021	32%	36%	23%	0%	13%	41%	-	-	-	*	14%	*	25%	15%	10%	0%
At Masters Grade Level	2022	23%	27%	6%	0%	5%	13%	-	*	-	-	0%	*	6%	9%	3%	8%
	2021	15%	18%	13%	0%	6%	23%	_	-	_	*	0%	*	15%	8%	5%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	74%	64%	75%	87%	-	*	-	-	47%	*	75%	73%	68%	67%
	2021	68%	67%	70%	29%	71%	82%	-	-	-	*	14%	*	69%	77%	63%	50%
		1															

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	40%	36%	35%	53%	-	*	-	-	33%	*	42%	36%	32%	50%
	2021	36%	36%	39%	14%	29%	64%	-	-	-	*	14%	*	3070	46%	24%	0%
At Masters Grade Level	2022	16%	16%	17%	9%	15%	27%	-	*	-	-	27%	*	14 /0	27%	10%	17%
	2021	15%	14%	25%	14%	19%	36%	-	-	-	*	0%	*	23%	31%	17%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	67%	79%	100%	-	-	-	-	38%	*	83%	100%	78%	83%
	2021	69%	69%	61%	29%	53%	70%	_	*	-	*	31%	-	62%	58%	52%	*
At Meets Grade Level or Above	2022	56%	60%	51%	50%	34%	73%	-	-	_	-	13%	*	43%	82%	35%	0%
	2021	45%	47%	39%	0%	40%	52%	_	*	-	*	15%	_	38%	42%	32%	*
At Masters Grade Level	2022	37%	42%	25%	17%	14%	41%	_	-	-	-	0%	*	22%	36%	14%	0%
	2021	25%	28%	18%	0%	7%	30%	_	*	_	*	8%	_	19%	17%	16%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	66%	57%	57%	82%	-	-	_	-	13%	*	64%	75%	56%	43%
	2021	55%	51%	45%	0%	47%	57%	_	*	-	*	15%	_	46%	42%	39%	*
At Meets Grade Level or Above	2022	31%	28%	36%	43%	27%	45%	_	-	-	-	0%	*	28%	67%	23%	0%
	2021	27%	24%	18%	0%	13%	30%	_	*	-	*	15%	-	19%	17%	16%	*
At Masters Grade Level	2022	13%	11%	15%	29%	10%	18%	_	-	_	-	0%	*	11%	33%	10%	0%
	2021	12%	10%	8%	0%	7%	13%	_	*	_	*	0%	_	11%	0%	3%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	84%	75%	80%	88%	-	*	-	*	40%	-	79%	100%	80%	*
	2021	73%	72%	82%	78%	78%	85%	_	-	-	*	50%	*	81%	86%	77%	40%
At Meets Grade Level or Above	2022	58%	60%	51%	0%	60%	64%	_	*	-	*	10%	-	49%	58%	37%	*
	2021	46%	47%	51%	44%	50%	55%	_	-	_	*	17%	*	49%	57%	43%	40%
At Masters Grade Level	2022	37%	41%	33%	0%	33%	48%	_	*	_	*	10%	_	31%	42%	20%	*
	2021	21%	23%	20%			21%	_	_	_	*		*			13%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	69%	38%	67%	88%	-	*	-	*	30%	-	71%	63%	67%	*
	2021	62%	63%	81%	63%	79%	90%	-	-	-	*	50%	-	82%	80%	85%	40%
At Meets Grade Level or Above	2022	40%	45%	31%		33%	31%	_	*	_	*	10%	-			33%	*
	2021	36%	39%	40%		43%		_	_	_	*	33%	_	42%		38%	20%

	School Year			District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	3%				-	*	-	*	10%	-	3%	- , ,	0%	*
	2021	11%	13%	5%	0%	14%	0%	-	-	-	*	0%	-	6%	0%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	85%	50%	88%	92%	-	*	-	*	64%	-	85%	83%	84%	*
	2021	68%	69%	70%	56%	65%	76%	-	-	-	*	50%	*	70%	71%	55%	40%
At Meets Grade Level or Above	2022	45%	49%	42%	0%	38%	60%	-	*	-	*	9%	-	38%	58%	29%	*
	2021	43%	47%	43%	33%	53%	42%	-	-	-	*	17%	*	39%	57%	38%	20%
At Masters Grade Level	2022	24%	28%	19%	0%	13%	32%	-	*	-	*	9%	-	15%	33%	13%	*
	2021	24%	28%	17%	11%	24%	15%	-	-	_	*	17%	*	17%	14%	14%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	60%	38%	50%	72%	-	*	-	*	36%	-	55%	75%	55%	*
	2021	57%	60%	62%	44%	61%	67%	-	-	-	*	50%	*	60%	71%	50%	40%
At Meets Grade Level or Above	2022	31%	36%	29%	0%	13%	48%	-	*	-	*	9%	-	25%	42%	16%	*
	2021	28%	32%	30%	22%	28%	30%	-	-	_	*	0%	*	26%	43%	27%	20%
At Masters Grade Level	2022	18%	23%	17%	0%	13%	24%	-	*	_	*	0%	_	15%	25%	13%	*
	2021	14%	17%	3%	0%	0%	6%	-	-	-	*	0%	*	2%	7%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	76%	53%	62%	92%	-	-	-	*	40%	*	77%	71%	63%	33%
	2021	67%	69%	73%	50%	74%	87%	-	*	-	*	13%	*	63%	85%	69%	*
At Meets Grade Level or Above	2022	47%	52%	61%	47%	52%	70%	-	-	-	*	20%	*	64%	52%	50%	33%
	2021	50%	53%	52%	20%	47%	74%	-	*	_	*	13%	*	43%	62%	44%	*
At Masters Grade Level	2022	11%	13%	9%	0%	10%	14%	-	-	_	*	0%	*	11%	5%	3%	0%
	2021	12%	14%	11%	10%	0%	22%	-	*	_	*	0%	*	10%	12%	11%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	82%	88%	75%	86%	-	*	-	*	33%	-	79%	87%	80%	*
	2021	71%	74%	72%	38%	64%	91%	-	-	_	*	20%	-	68%	86%	67%	0%
At Meets Grade Level or Above	2022	55%	58%	59%	63%	42%	73%	-	*	_	*	17%	-	52%	70%	53%	*
	2021	57%	61%	57%	25%	50%	74%	-	-	-	*	20%	-	53%	71%	54%	0%

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	5%	0%	0%		-	*	-	*	0%	-	6%		7%	*
Find of Courses Almahum I	2021	11%	13%	3%	13%	0%	4%	-	-	-	*	0%	-	4%	0%	3%	0%
End of Course Algebra I	2022	700/	720/	000/	000/	CEN/	000/		*		*	F70/		020/	720/	740/	420/
At Approaches Grade Level or Above	2022	76%	72%	80%	80%	65%		-		-		57%	-	83%		74%	43%
	2021	73%	71%	85%	67%	83%		-	-	-	*	30 70	*	0070		77%	*
At Meets Grade Level or Above	2022	43%	41%	48%	10%	45%	66%	-	*	-	*	43%	-	52%		34%	14%
	2021	41%	39%	53%	33%	42%	74%	-	-	-	*	0 70	*	51%	55%	30%	*
At Masters Grade Level	2022	27%	26%	25%	10%	20%	34%	-	*	-	*	1 70	-		18%	14%	0%
	2021	23%	22%	33%	17%	25%	48%	-	-	-	*	0%	*	40%	20%	20%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	96%	100%	92%	100%	-	-	-	*	88%	*	98%	90%	94%	*
	2021	82%	83%	96%	80%	100%	100%	-	*	-	*	80%	*	94%	100%	94%	*
At Meets Grade Level or Above	2022	55%	59%	80%	56%	67%	97%	-	-	-	*	38%	*	78%	85%	72%	*
	2021	55%	60%	73%	40%	72%	88%	-	*	-	*	40%	*	60%	95%	63%	*
At Masters Grade Level	2022	21%	26%	45%	22%	42%	56%	-	-	-	*	13%	*	45%	45%	34%	*
	2021	22%	26%	38%	10%	28%	54%	-	*	-	*	20%	*	26%	57%	28%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	93%	73%	95%	100%	-	-	-	*	67%	*	90%	100%	89%	*
	2021	88%	90%	93%	70%	100%	96%	*	-	-	*	80%	-	90%	100%	87%	*
At Meets Grade Level or Above	2022	68%	72%	63%	18%	71%	74%	-	-	_	*	33%	*	57%	79%	58%	*
	2021	69%	73%	69%	30%	74%	79%	*	-	-	*	40%	-	66%	78%	53%	*
At Masters Grade Level	2022	42%	47%	27%	0%	33%	35%	-	-	-	*	17%	*	21%	43%	22%	*
	2021	43%	48%	46%	10%	43%	63%	*	-	-	*	40%	-	37%	67%	37%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2021	95%	95%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	71%	64%	-	*	71%	-	-	-	-	-	-	70%	*	*	-
	2021	69%	76%	100%	_	*	100%	_	-	_	-	-	-	100%	*	*	-

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	0%		*	0%	-	-	-	-	-	_	0%		*	-
All Grades All Subjects	2021	14%	22%	8%	-	*	11%	-	-	-	-	-	-	9%	T	*	-
At Approaches Grade Level or Above	2022	74%	75%	77%	65%	70%	88%	-	70%	-	75%	44%	80%	77%	77%	71%	66%
	2021	67%	69%	72%	56%	68%	82%	*	63%	-	65%	38%	84%	71%	74%	64%	56%
At Meets Grade Level or Above	2022	48%	51%	48%	30%	38%	65%	-	20%	-	46%	21%	48%	46%	54%	38%	28%
	2021	41%	45%	44%	26%	38%	57%	*	0%	-	32%	21%	47%	42%	50%	34%	24%
At Masters Grade Level	2022	23%	26%	19%	7%	13%	30%	-	0%	-	8%	7%	12%	18%	23%	12%	7%
	2021	18%	21%	18%	8%	13%	27%	*	0%	-	13%	6%	28%	17%	19%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	75%	67%	68%	86%	-	*	-	67%	36%	90%	75%	77%	68%	65%
	2021	68%	70%	68%	55%	60%	82%	-	*	_	69%	26%	92%	68%	71%	59%	46%
At Meets Grade Level or Above	2022	53%	56%	50%	37%	39%	66%	-	*	-	56%	17%	50%	48%	57%	40%	26%
	2021	45%	48%	42%	23%	35%	57%	-	*	-	38%	19%	42%	41%	46%	33%	19%
At Masters Grade Level	2022	25%	29%	17%	6%	9%	29%	-	*	-	11%	3%	10%	16%	18%	10%	6%
	2021	18%	21%	14%	10%	7%	23%	-	*	-	15%	1%	17%	16%	10%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	75%	62%	70%	87%	-	*	-	75%	42%	78%	77%	70%	68%	72%
	2021	66%	66%	77%	57%	78%	85%	-	*	-	50%	43%	91%	78%	76%	73%	74%
At Meets Grade Level or Above	2022	42%	43%	42%	26%	33%	58%	-	*	-	25%	26%	56%	42%	41%	32%	32%
	2021	37%	39%	46%	29%	40%	63%	-	*	-	0%	24%	55%	46%	46%	35%	34%
At Masters Grade Level	2022	20%	22%	16%	9%	12%	25%	-	*	_	0%	11%	11%	15%	20%	10%	8%
	2021	18%	19%	21%	10%	16%	31%	-	*	-	0%	5%	45%	22%	19%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	85%	71%	76%	96%	-	*	-	*	69%	*	85%	86%	82%	53%
	2021	71%	73%	77%	57%	76%	86%	-	*	-	*	59%	*	76%	79%	67%	68%
At Meets Grade Level or Above	2022	47%	50%	58%	33%	42%	79%	-	*	-	*	23%	*	54%	72%	47%	27%
	2021	44%	48%	49%	30%	50%	58%	-	*	-	*	31%	*	43%	65%	40%	37%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	24% 23%	30% 22%		22% 19%		_	*	-	*	8% 17%	*	27% 19%	39% 31%	21% 16%	13% 16%
All Grades Social Studies	2021	20%	23%	22%	7%	19%	31%	-	,	-	*	17%		19%	31%	16%	10%
At Approaches Grade Level or	2022	75%	77%	77%	58%	76%	85%	_	*	_	*	47%	*	73%	88%	73%	57%
Above	2022	7570	,,,,	7770	3070	7070	0070					1,70		7570	3070	7570	3, 70
	2021	73%	77%	78%	58%	83%	79%	*	-	-	*	64%	*	74%	88%	68%	57%
At Meets Grade Level or Above	2022	50%	55%	46%	11%	46%	60%	-	*	-	*	18%	*	41%	62%	39%	14%
	2021	49%	56%	49%	26%	54%	51%	*	-	-	*	18%	*	44%	63%	40%	14%
At Masters Grade Level	2022	30%	35%	22%	0%	24%	29%	-	*	-	*	6%	*	18%	35%	18%	0%
	2021	29%	35%	24%	5%	24%	30%	*	-	-	*	18%	*	18%	41%	18%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	28%	20%	9%	53%	-	*	-	*	17%	-	25%	36%	12%	0%
	2021	24%	27%	23%	17%	11%	41%	-	-	-	*	*	*	20%	38%	13%	0%
Reading and Mathematics Including EOC	2022	36%	39%	28%	20%	9%	53%	-	*	-	*	17%	_	25%	36%	12%	0%
	2021	24%	27%	23%	17%	11%	41%	_	-	-	*	*	*	20%	38%	13%	0%
Reading Including EOC	2022	51%	56%	33%	20%	18%	53%	-	*	-	*	17%	-	32%	36%	19%	0%
	2021	38%	44%	40%	33%	39%	47%	-	-	-	*	*	*	40%	38%	33%	20%
Math Including EOC	2022	43%	45%	33%	20%	9%	67%	-	*	-	*	17%	-	29%	45%	15%	0%
	2021	31%	32%	44%	17%	39%	65%	-	-	-	*	*	*	40%	63%	40%	50%
4th Graders																	
Reading and Mathematics	2022	36%	38%	33%	13%	26%	56%	_	-	-	*	22%	*	34%	31%	29%	40%
	2021	26%	28%	30%	*	8%	67%	_	-	-	*	13%	*	30%	29%	17%	0%
Reading and Mathematics Including EOC	2022	36%	38%	33%	13%	26%	56%	-	-	-	*	22%	*	34%	31%	29%	40%
	2021	26%	28%	30%	*	8%	67%	_	-	-	*	13%	*	30%	29%	17%	0%
Reading Including EOC	2022	54%	57%	52%	50%	42%	67%	-	-	-	*	33%	*	51%	54%	50%	60%
	2021	36%	39%	32%	*	8%	73%	_	-	-	*	13%	*	32%	29%	20%	0%
Math Including EOC	2022	43%	44%	44%	13%	42%	61%	-	-	-	*	33%	*	49%	31%	41%	60%
_	2021	36%	37%	50%	*	33%	73%	-	-	-	*	25%	*	49%	57%	37%	27%
5th Graders																	
Reading and Mathematics	2022	41%	42%	41%	*	5%	75%	-	-	-	_	14%	*	40%	*	29%	10%
	2021	34%	37%	38%	27%	43%	40%	_	*	-	_	31%	*	43%	23%	29%	55%

																	EB/EL
	School		Region		African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	(Current
		State			American	_		Indian	Asian	Islander	Races		(Former)		Enrolled		Monitored)
Reading and Mathematics Including EOC	2022	41%				5%		-	-	-	-	14%	*	40%	*	29%	10%
	2021	34%	37%	38%				-	*	-	-	31%	*	43%	23%	29%	55%
Reading Including EOC	2022	58%	61%		*	26%		-	-	-	-	14%	*	37 70	*	46%	20%
	2021	46%	51%	38%	27%	43%	40%	-	*	-	-	31%	*	43%	23%	29%	55%
Math Including EOC	2022	48%	47%	54%	*	32%	75%	-	-	-	-	43%	*	54%	*	46%	40%
	2021	44%	45%	66%	45%	70%	80%	-	*	_	-	46%	*	70%	54%	54%	73%
6th Graders																	
Reading and Mathematics	2022	31%	34%	17%	18%	20%	13%	-	*	_	_	13%	*	14%	27%	16%	25%
_	2021	24%	27%	18%	0%	10%	36%	-	-	_	*	14%	*	21%	8%	7%	0%
Reading and Mathematics Including EOC	2022	31%	34%	17%	18%	20%	13%	-	*	-	-	13%	*	14%	27%	16%	25%
	2021	24%	27%	18%	0%	10%	36%	_	_	_	*	14%	*	21%	8%	7%	0%
Reading Including EOC	2022	43%	47%	26%				_	*	_	_	13%	*	22%	36%	23%	33%
l same g management	2021	32%	36%					_	_	_	*		*		15%	10%	0%
Math Including EOC	2022	40%	43%					_	*	_	_		*		36%	32%	50%
Matri melating 200	2021	36%	38%					_	_	_	*		*		46%	24%	0%
7th Graders	202.	3070	3070	3370	1.70	2370	0.70					1170		3070	1070	2170	0,0
Reading and Mathematics	2022	32%	34%	35%	33%	28%	45%				_	0%	*	28%	64%	22%	0%
Reading and Mathematics	2022	26%	27%	14%				_	*	_	*		_	14%	17%	13%	*
Reading and Mathematics	2021	33%	37%					-	-	-	-	0%	*	28%	64%	22%	0%
Including EOC	2024	270/	200/	4 40/	00/	70/	260/		*		*	450/		4.407	470/	420/	*
	2021	27%	30%	14%				-	*	-	*	15%	-	14%	17%	13%	
Reading Including EOC	2022	56%	60%	51%				-	-	-	-	13%	*	43%	82%	35%	0%
	2021	45%	47%	39%				-	*	-	*	1570	-	38%	42%	32%	*
Math Including EOC	2022	37%	40%	36%	43%	27%	45%	-	-	-	-	- 7.	*	28%	67%	23%	0%
	2021	32%	36%	18%	0%	13%	30%	-	*	-	*	15%	-	19%	17%	16%	*
8th Graders																	
Reading and Mathematics	2022	27%	30%	21%	0%	17%	31%	-	*	-	*	10%	-	19%	25%	19%	*
	2021	21%	21%	23%	13%	29%	25%	-	-	-	*	17%	-	21%	30%	27%	20%
Reading and Mathematics Including EOC	2022	41%	44%	39%	0%	33%	56%	-	*	-	*	10%	-	36%	50%	27%	*
	2021	33%	33%	41%	22%	44%	45%	-	-	-	*	17%	*	38%	50%	37%	20%
Reading Including EOC	2022	58%	60%	51%				_	*	_	*		_	49%	58%	37%	*
	2021	47%	47%					_	_	_	*		*		57%	43%	40%

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	47%	13%	47%	56%	-	*	-	*	10%	-	46%	50%	40%	*
	2021	43%	44%	57%	33%	56%	67%	-	-	-	*	33%	*	60%	50%	47%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	29%	21%	19%	46%	-	*	-	14%	13%	33%	27%	38%	21%	18%
	2021	26%	29%	24%	14%	18%	38%	-	*	-	0%	20%	40%	25%	22%	17%	15%
Reading and Mathematics Including EOC	2022	36%	39%	32%	21%	21%	50%	-	*	-	14%	13%	33%	30%	42%	23%	18%
	2021	28%	30%	28%	16%	20%	42%	-	*	-	0%	20%	36%	28%	27%	19%	15%
Reading Including EOC	2022	53%	57%	45%	30%	35%	63%	-	*	-	43%	16%	56%	43%	53%	35%	27%
	2021	41%	44%	37%	23%	29%	51%	-	*	-	25%	20%	36%	38%	34%	27%	21%
Math Including EOC	2022	43%	45%	42%	29%	32%	59%	-	*	-	29%	24%	56%	41%	46%	33%	35%
	2021	37%	39%	46%	30%	40%	62%	-	*	-	0%	28%	55%	46%	46%	36%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	73	94	66	72	-	-	-	*	56	*	70	82	75	89
	2019	61	62	59	57	53	68	-	-	-	*	31	*	57	66	57	43
Grade 4 Mathematics	2022	74	74	73	81	78	67	-	-	-	*	81	*	73	73	73	72
	2019	65	66	56	57	58	50	-	-	-	*	50	*	50	72	48	57
Grade 5 ELA/Reading	2022	87	88	72	*	68	80	-	-	-	-	43	*	76	*	69	70
_	2019	81	81	80	75	80	80	-	*	-	*	77	-	76	95	80	75
Grade 5 Mathematics	2022	79	78	80	*	79	83	-	-	-	-	71	*	84	*	73	80
	2019	83	84	91	100	90	90	-	*	-	*	82	-	92	90	95	94
Grade 6 ELA/Reading	2022	61	60	40	27	47	43	-	*	-	-	43	*	36	56	36	59
J	2019	42	43	42	56	32	44	-	-	-	*	42	*	41	43	48	39
Grade 6 Mathematics	2022	61	62	37	45	31	33	-	*	-	-	43	*	31	61	31	27
	2019	54	54	54	39	72	44	-	-	-	*	17	*	56	47	50	80
Grade 7 ELA/Reading	2022	88	89	93	83	95	93	-	-	-	-	88	*	92	94	93	100
3	2019	77	76	82	100	85	79	-	*	-	*	50	-	83	80	88	*
Grade 7 Mathematics	2022	60	60	53	79	48	50	-	-	-	-	50	*	51	60	53	36
	2019	62	61	58	67	53	58	-	*	-	*	25	-	50	80	54	*
Grade 8 ELA/Reading	2022	83	82	83	100	80	79	-	*	-	*	75	-	83	80	79	*
3	2019	77	79	82	67	82	85	*	-	-	*	44	*	81	92	77	78
Grade 8 Mathematics	2022	74	71	78	57	75	84	-	*	-	*	50	-	76	86	81	*
	2019	82	78	86	58	91	89	*	-	-	*	56	*	87	80	83	89
End of Course English II	2022	71	71	63	60	63	63	-	*	-	*	*	-	65	61	72	-
3	2019	69	70	61	*	66	60	-	-	-	*	50	*	59	66	59	*
End of Course Algebra I	2022	67	67	58	38	50	69	-	-	-	*	40	-	61	45	48	30
3	2019	75	71	67	29	73	82	*	-	-	*	33	-	68	61	60	*
All Grades Both Subjects		74	74	67	64	65	69	-	80	-	65	56	64	67	67	65	62
	2019	69	69	67	60	68	66	*	*	-	75	49	44	66	69	67	65
All Grades ELA/Reading	2022	78	77	72	68	72	73	-	*	-	60	57	78	72	71	72	75
	2019	68	69	66	66	65	67	*	*	-	65	51	60	65	69	68	59
All Grades Mathematics	2022	69	69	62	60	58	64	-	*	-	70	55	50	61	62	59	51
	2019	70	69	67	55	71	66	*	*	_	85	48	*	67	69	65	71

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ince Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	77%	-	-	-	-	-	-	65%	65%	-	-	-	78%	63%	90%
	2021	67%	69%	72%	-	-	-	-	-	-	53%	53%	-	-	*	74%		86%
At Meets Grade Level or Above	2022	48%	51%	48%	-			-	-	-	28%	28%	-	-	-	51%		55%
	2021	41%	45%	44%	-	-	-	-	-	-	22%	22%	-	-	*	47%	22%	47%
At Masters Grade Level	2022	23%	26%	19%	-	-	-	-	-	-	7%	7%	-	-	-	21%	5%	24%
	2021	18%	21%	18%	-	_	-	-	-	-	7%	7%	-	-	*	20%	7%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	75%	-	-	-	-	-	-	64%	64%	-	-	-	76%	61%	91%
	2021	68%	70%	68%	-	_	_	-	-	-	44%	44%	-	-	*	71%	44%	77%
At Meets Grade Level or Above	2022	53%	56%	50%	-		_	-	-	-	26%	26%	-	-	-	53%	22%	57%
	2021	45%	48%	42%	-		_	-	-	-	15%	15%	-	-	*	45%	15%	50%
At Masters Grade Level	2022	25%	29%	17%	-	_	_	-	-	-	6%	6%	-	-	_	18%	4%	22%
	2021	18%	21%	14%	-	_	_	-	-	-	4%	4%	-	-	*	16%	4%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	75%	-	_	_	-	-	-	71%	71%	-	-	-	76%	69%	90%
	2021	66%	66%	77%	_	_	_	-	_	-	73%	73%	-	-	*	76%	73%	96%
At Meets Grade Level or Above	2022	42%	43%	42%	-	_	_	-	-	-	31%	31%	-	-	-	44%	25%	60%
	2021	37%	39%	46%	_	_	_	-	_	_	31%	31%	_	_	*	49%	31%	44%
At Masters Grade Level	2022	20%	22%	16%	_	_	_	_	_	_	8%	8%	_	_	_	18%		20%
	2021	18%	19%	21%	_	_	_	-	_	-	8%	8%	-	-	*	23%		20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	85%	_	_	_	_	_	_	53%	53%	_	_	_	87%	53%	100%
7 K. 7 K. P. P. B.	2021	71%	73%	77%	_	_	_	_	_	_	65%	65%	_	_	*			89%
At Meets Grade Level or Above	2022	47%	50%	58%	_	_	_	_	_	_	27%	27%	_	_	_	62%		55%
At Meets Grade Level of Albert	2021	44%	48%	49%	_		_	_	_	_	35%	35%	_	_	*			78%
At Masters Grade Level	2022	21%	24%	30%		_		_		_	13%	13%	_	_	_	31%		45%
7 ti Wasters Grade Level	2022	20%	23%	22%	_	_		_	_	_	18%	18%	_	_	*	22%		33%
All Grades Social Studies	2021	2070	2570	22 /0							10 70	1070				22 /0	1070	33 70
At Approaches Grade Level or Above	2022	75%	77%	77%			_			_	57%	57%		_	_	78%	57%	75%
ALTIPPIDACIS GIAGE LEVEL OF ADOVE	2022	73%	77%	78%	_	_	_	_	_	_	50%	50%	_	_	-	78%		88%
At Moote Crade Level or Above	-			78% 46%	_	-	-	-	_	-		14%	-	-	-			38%
At Meets Grade Level or Above	2022	50%	55%		-	_	-	-	-	-	14%		-	-	-	49%		
At Mastera Crade Lavel	2021	49%	56%	49%	-			-	-	-	17%	17%	-	-	-	52%		38%
At Masters Grade Level	2022	30%	35%	22%	-	-	-	-	-	-	0%	0%	-	-	-	25%		13%
	2021	29%	35%	24%	-	-	ress Dom	-	-	-	0%	0%	-	-	-	27%	0%	0%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	67%	-	-	-	-	-	-	64%	64%	-	-	-	67%	64%	68%
	2019	69%	69%	67%	-	-	-	-	-		61%	61%	-		-		61%	
All Grades ELA/Reading	2022	78%	77%	72%	-	-	-	-	-	-	77%	77%	-	-	-	71%	77%	72%
	2019	68%	69%	66%	-	-	_	-	-		47%	47%	-		-		47%	
All Grades Mathematics	2022	69%	69%	62%	-	-	-	-	-	-	52%	52%	-	-	-	63%	53%	65%
	2019	70%	69%	67%	-	-	-	-	-		74%	74%	-		-		74%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American				Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	93%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	96%	94%	95%	-	100%	-	86%	95%	78%	96%	90%	94%	94%
Not Included in Accountability: Mobile	5%	4%	4%	3%	3%	4%	-	0%	-	7%	0%	22%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	3%	0%	1%	2%	1%	6%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	7%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	7%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	100%	-	*	-	83%	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	94%	95%	92%	96%	-	*	-	75%	90%	71%	96%	88%	93%	90%
Not Included in Accountability: Mobile	5%	4%	4%	4%	3%	4%	-	*	-	8%	0%	29%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	1%	_	*	-	0%	5%	0%	2%	2%	2%	10%
Not Tested	1%	2%	1%	1%	1%	0%	-	*	-	17%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	17%	4%	0%	1%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	98%	94%	95%	-	*	-	89%	97%	82%	97%	89%	95%	96%
Not Included in Accountability: Mobile	5%	5%	4%	2%	3%	5%	-	*	-	11%	0%	18%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	_	*	-	0%	3%	0%	1%	2%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	95%	95%	96%	-	*	-	*	100%	80%	97%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	4%	-	*	-	*	0%	20%	3%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	97%	96%	-	*	-	*	100%	*	95%	100%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	4%	-	*	-	*	0%	*	5%	0%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	100%	_	*	100%	_	-	_	_	_	_	100%	*	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	77%	100%	100%	100%	100%		100%	-		99%	100%	100%	100%	100%	
Included in Accountability	83%	73%	97%			98%		73%	-	100%	96%	100%	98%		97%	
Not Included in Accountability: Mobile	3%	3%	2%	3%	1%	2%	*	0%	-	0%	2%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	27%	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	12%	23%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	2%	5%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	18%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	78%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	72%	97%	97%	98%	97%	-	*	-	100%	96%	100%	98%	95%	97%	96%
Not Included in Accountability: Mobile	3%	3%	2%	3%	1%	2%	-	*	-	0%	1%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	1%	-	*	_	0%	3%	0%	1%	1%	0%	2%
Not Tested	11%	22%	0%	0%	0%	0%		*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	5%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	18%	0%			0%		*	-	0%						
Mathematics																
Assessment Participant	88%	78%	100%	100%	100%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	74%	97%					*		100%					97%	

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	2%	1%	3%	-	*	-	0%	2%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	*	-	0%	3%	0%	1%	1%	0%	2%
Not Tested	12%	22%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	18%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	76%	99%	100%	97%	100%	-	*	-	*	97%	*	98%	100%	99%	100%
Included in Accountability	84%	73%	97%	97%	97%	99%	-	*	-	*	97%	*	98%	96%	96%	95%
Not Included in Accountability: Mobile	3%	3%	1%	3%	0%	1%	-	*	-	*	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	5%
Not Tested	13%	24%	1%	0%	3%	0%	-	*	-	*	3%	*	2%	0%	1%	0%
Absent	2%	6%	1%	0%	3%	0%	-	*	-	*	3%	*	2%	0%	1%	0%
Other	10%	18%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	75%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	72%	98%	95%	98%	100%	*	-	-	*	92%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	3%	2%	2%	5%	2%	0%	*	-	-	*	8%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	25%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	7%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	18%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

										Two			
	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					,								
2020-21	95.0%	95.5%	96.6%	95.8%	96.5%	97.5%	*	95.5%	_	93.3%	95.0%	96.0%	96.6%
2019-20	98.3%	98.4%	99.2%	98.9%	99.0%	99.5%	*	*	_	99.4%	98.9%	99.1%	99.7%
Chronic Absenteeism													
2020-21	15.0%	13.2%	8.3%	8.6%	7.5%	6.3%	*	14.3%	_	28.6%	14.7%	9.4%	6.6%
2019-20	6.7%	6.9%	4.2%	4.8%	5.1%	2.2%	*	*	_	9.5%	8.8%	3.9%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	0.4%	0.0%	0.0%	1.0%	*	*	_	0.0%	2.9%	0.0%	0.0%
2019-20	1.6%	1.5%	0.4%	2.9%	0.0%	0.0%	*	_	-	0.0%	2.9%	0.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	95.9%	80.0%	100.0%	95.8%	-	_	-	-	75.0%	95.7%	-
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	-	0.0%	0.0%	-
Continued HS	3.9%	3.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	-	0.0%	0.0%	-
Dropped Out	5.8%	4.5%	4.1%	20.0%	0.0%	4.2%	-	_	_	-	25.0%	4.3%	-
Graduates and TxCHSE	90.3%	92.1%	95.9%	80.0%	100.0%	95.8%	-	_	_	-	75.0%	95.7%	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	95.9%	80.0%	100.0%	95.8%	_	-	-	-	75.0%	95.7%	-
Class of 2020													
Graduated	90.3%	92.1%	98.3%	100.0%	93.3%	100.0%	_	*	_	*	100.0%	95.0%	*
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	k
Continued HS	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Dropped Out	5.4%	4.0%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	90.7%	92.3%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.0%	98.3%	100.0%	93.3%	100.0%	_	*	-	*	100.0%	95.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Dropped Out	6.2%	4.5%	1.7%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	92.7%	94.2%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	k

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State			American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	*
Class of 2019													
Graduated	92.0%	93.8%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	_
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	6.1%	4.2%	1.7%	0.0%	3.7%	0.0%	*	*	-	-	*	4.3%	-
Graduates and TxCHSE	92.6%	94.4%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	_
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	
Dropped Out	6.2%	4.4%	1.7%	0.0%	3.7%	0.0%	*	*	-	-	*	4.3%	
Graduates and TxCHSE	93.2%	94.8%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.3%	100.0%	96.3%	100.0%	*	*	-	-	*	95.7%	-
Class of 2018													
Graduated	92.6%	94.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	_	100.0%	100.0%	
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
Dropped Out	6.1%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	-	0.0%	0.0%	
Graduates and TxCHSE	93.3%	95.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	94.0%	80.0%	100.0%	92.0%	-	-	-	-	66.7%	95.7%	_
Class of 2020	90.3%	92.1%	98.3%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	95.0%	k
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	18.8%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.3%	10.6%	*	15.0%	4.3%	-	-	-	-	16.7%	9.1%	
Class of 2020	4.3%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
Class of 2020	83.5%	83.7%	98.2%	100.0%	92.9%	100.0%	-	*	-	*	100.0%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	91.5%	*	90.0%	95.7%	-	-	-	-	50.0%	86.4%	-
Class of 2020	87.8%	88.1%	98.2%	100.0%	92.9%	100.0%	-	*	-	*	100.0%	100.0%	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	_	-	_	_	-	-	-
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.3%	10.6%	*	15.0%	4.3%	-	-	_	_	16.7%	9.1%	-
2019-20	4.4%	4.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	80.9%	*	75.0%	91.3%	-	-	-	-	33.3%	77.3%	-
2019-20	81.8%	82.2%	98.2%	100.0%	92.9%	100.0%	-	-	-	*	100.0%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	91.5%	*	90.0%	95.7%	-	-	_	-	50.0%	86.4%	-
2019-20	85.8%	85.9%	98.2%	100.0%	92.9%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	47	100.0%	358,842	100.0%
By Ethnicity:				
African American	4	8.5%	44,018	12.3%
Hispanic	20	42.6%	183,306	51.1%
White	23	48.9%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	4	8.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	5	10.6%	13,582	3.8%
Foundation H.S. Program (DLA)	38	80.9%	287,316	80.1%
Special Education Graduates	6	12.8%	31,028	8.6%
Economically Disadvantaged Graduates	22	46.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	7	14.9%	155,884	43.4%
CTE Completers	9	19.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
						s (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	69.7%	76.6%	*	55.0%	95.7%	-	-	-	-	83.3%	63.6%	-
2019-20	63.0%	71.1%	76.8%	75.0%	57.1%	84.8%	-	-	-	*	100.0%	68.4%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	60.9%	53.2%	*	35.0%	73.9%	-	-	-	-	0.0%	36.4%	_
2019-20	53.4%	63.7%	53.6%	25.0%	42.9%	63.6%	-	-	-	*	0.0%	42.1%	_
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	raduates	5)						
2020-21	56.1%	67.3%	63.8%	*	45.0%	82.6%	-	-	-	-	0.0%	45.5%	-
2019-20	59.7%	72.8%	53.6%	25.0%	42.9%	63.6%	-	-	-	*	0.0%	36.8%	_
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	60.0%	51.1%	*	30.0%	73.9%	-	-	-	-	0.0%	31.8%	-
2019-20	47.9%	62.3%	48.2%	12.5%	42.9%	57.6%	-	-	-	*	0.0%	36.8%	-
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	53.6%	48.9%	*	30.0%	69.6%	-	-	-	-	0.0%	31.8%	-
2019-20	43.2%	58.3%	46.4%	12.5%	42.9%	54.5%	-	-	-	*	0.0%	36.8%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	30.4%	8.5%	*	5.0%	13.0%	-	-	-	-	0.0%	4.5%	-
2019-20	21.1%	30.3%	8.9%	0.0%	0.0%	15.2%	-	-	-	*	0.0%	5.3%	-
Associate I	Degree (Annual Gr	raduates)										
2020-21	2.6%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	_
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	23.0%	21.3%	*	5.0%	39.1%	-	-	-	-	0.0%	9.1%	-
2019-20	24.6%	22.4%	35.7%	12.5%	14.3%	48.5%	-	-	-	*	0.0%	15.8%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	_
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%				30.0%	65.2%	-	_	_	-	83.3%	50.0%	_
2019-20	18.7%				28.6%	48.5%		_	-	*			_
Approved I													
2020-21	18.4%				10.0%	60.9%	-	-	_	-	0.0%	27.3%	-

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	11.4%	32.1%	0.0%	21.4%	45.5%	-	-	-	*	14.3%	31.6%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.4%	4.3%	*	5.0%	4.3%	-	-	-	-	33.3%	9.1%	-
2019-20	2.4%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.0%	6.4%	*	15.0%	0.0%	-	-	_	-	50.0%	13.6%	-
2019-20	3.7%	4.1%	12.5%	50.0%	7.1%	6.1%	-	-	-	*	100.0%	21.1%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	Academic Year	State	Region 13	District	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >=				District	/ uncricum	mspanie	Winte	maian	, toluli	isianaci	rtuces	Lu	Disact	
Reading	2020-21	25.9%		61.7%	*	45.0%	78.3%	_	_	_	_	0.0%	45.5%	_
3		30.1%	35.6%	50.0%	25.0%		57.6%	_	-	-	*		36.8%	-
Mathematics	2020-21	19.4%	22.6%	48.9%	*	30.0%	69.6%	_	-	-	-	0.0%	31.8%	_
	2019-20	21.2%	29.4%	41.1%	12.5%	42.9%	45.5%	_	-	-	*	0.0%	36.8%	-
Both Subjects	2020-21	14.4%	13.6%	46.8%	*	30.0%	65.2%	_	-	-	-	0.0%	31.8%	-
-	2019-20	16.4%	20.6%	39.3%	12.5%	42.9%	42.4%	-	-	-	*	0.0%	36.8%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.7%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	_
	2019-20	7.3%	8.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
Mathematics	2020-21	10.3%	11.3%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
	2019-20	9.7%	8.6%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	3.4%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
	2019-20	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.5%	20.6%	0.0%	11.9%	34.0%	*	-	-	*	0.0%	10.0%	-
	2020	22.0%	28.8%	15.2%	0.0%	12.1%	20.0%	-	-	-	*	0.0%	11.9%	-
English Language Arts	2021	12.1%	14.9%	13.1%	0.0%	7.1%	22.0%	*	-	-	*	0.0%	4.0%	-
	2020	12.7%	16.7%	8.6%	0.0%	9.1%	10.0%	-	-	-	*	0.0%	9.5%	-
Mathematics	2021	6.1%	9.3%	7.5%	0.0%	4.8%	12.0%	*	-	-	*	0.0%	6.0%	-
	2020	6.4%	10.6%	6.7%	0.0%	3.0%	10.0%	-	-	-	*	0.0%	2.4%	-
Science	2021	8.7%	13.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	9.4%	13.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
	2020	12.4%	15.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	62.1%	4.5%	-	0.0%		-	-	-	-	-	0.0%	-
	2020	59.0%	72.0%	25.0%	-	*	25.0%	-	-	-	-	-	40.0%	-
English Language Arts	2021	42.7%		7.1%	-	*	3.170	-	-	-	-	-	*	-
	2020	50.1%	65.0%	44.4%	-	*	50.0%	-	-	-	-	-	*	-
Mathematics	2021	49.4%	61.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
	2020	56.5%	67.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Science	2021	41.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.6%	-	-	_	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	51.1%	*	40.0%	60.9%	-	-	-	-	0.0%	31.8%	-
	2019-20	76.7%	84.3%	60.7%	37.5%	21.4%	78.8%	-	?	-	*	0.0%	26.3%	-
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	58.3%	*	50.0%	71.4%	-	-	-	-	-	71.4%	-
	2019-20	35.7%	48.1%	47.1%	*	*	53.8%	-	*	-	*	-	20.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	1044	1112	-	1023	1165	-	-	-	-	-	1066	-
	2019-20	1019	1066	1173	1030	-	1162	-	1550	-	1080	-	1230	-
English Language Arts and Writing	2020-21	504	526	557	-	505	588	-	-	-	-	-	536	-
	2019-20	513	537	581	520	-	577	-	760	-	510	-	610	-
Mathematics	2020-21	498	518	555	-	518	577	-	-	-	-	-	530	-
	2019-20	506	529	593	510	-	585	-	790	-	570	-	620	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	23.3	20.6	*	17.4	23.4	-	-	-	-	-	21.4	-
	2019-20	20.2	23.2	21.4	18.0	18.3	21.6	-	33.0	-	25.0	-	19.4	-
English Language Arts	2020-21	19.6	23.2	20.2	*	16.3	23.3	-	-	-	-	-	21.6	-
	2019-20	19.9	23.1	21.5	18.0	17.7	21.8	-	36.0	-	23.0	-	19.3	-
Mathematics	2020-21	19.9	23.0	22.1	*	20.2	23.8	-	-	-	-	-	23.0	-
	2019-20	20.1	22.7	21.5	18.3	18.0	21.8	-	30.0	-	26.0	-	19.8	-
Science	2020-21	20.3	23.3	19.6	*	16.0	23.1	-	-	-	-	-	19.0	-
	2019-20	20.5	23.2	20.8	17.3	19.7	20.8	-	30.0	-	26.0	-	18.8	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	45.6%	40.4%	19.4%	36.0%	52.6%	*	*	-	16.7%	28.1%	25.6%	0.0%
	2019-20	46.3%	48.9%	37.0%	24.2%	29.1%	48.6%	*	-	-	16.7%	31.3%	30.5%	0.0%
English Language Arts	2020-21	16.3%	19.1%	14.9%	6.5%	4.7%	28.1%	*	*	-	0.0%	3.1%	3.3%	0.0%
	2019-20	18.2%	20.8%	15.5%	3.0%	7.1%	25.7%	*	-	-	20.0%	3.1%	8.7%	0.0%
Mathematics	2020-21	19.3%	22.1%	22.9%	10.3%	21.4%	29.5%	*	*	-	0.0%	27.6%	15.4%	0.0%
	2019-20	20.7%	22.8%	24.4%	18.8%	14.5%	34.6%	*	-	-	20.0%	22.6%	15.7%	0.0%
Science	2020-21	20.6%	23.2%	21.7%	10.7%	21.7%	25.0%	*	*	-	16.7%	13.8%	16.2%	0.0%
	2019-20	22.4%	23.8%	21.6%	16.1%	20.0%	24.8%	*	-	-	20.0%	23.3%	19.4%	*
Social Studies	2020-21	22.8%	25.5%	9.5%	0.0%	3.5%	18.6%	*	*	-	0.0%	0.0%	0.8%	0.0%
	2019-20	24.6%	27.3%	8.2%	0.0%	2.4%	14.7%	*	-	-	16.7%	0.0%	1.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	60.7%	37.5%	57.1%	69.7%	-	-	-	*	14.3%	47.4%	-
	2018-19	52.6%	51.8%	49.1%	*	25.0%	68.0%	*	*	-	-	*	42.1%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	Membership				Enrollment			
	District		Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	696	100.0%	5,402,928	100.0%	700	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	3		-			0.4%	21,375	
Pre-Kindergarten	37	5.3%		4.1%		5.3%		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	
Pre-Kindergarten: 4-year Old	37	5.3%			37	5.3%	189,474	
Kindergarten	34	4.9%	370,054	6.8%	34	4.9%	371,502	6.8%
Grade 1	38	5.5%	384,494	7.1%	38	5.4%	386,232	7.1%
Grade 2	42	6.0%	382,008	7.1%	43	6.1%	383,838	7.1%
Grade 3	42	6.0%	383,078	7.1%	42	6.0%	384,872	7.1%
Grade 4	53	7.6%	383,959	7.1%	54	7.7%	386,011	7.1%
Grade 5	41	5.9%	387,945	7.2%	42	6.0%	389,971	7.2%
Grade 6	49	7.0%	398,640	7.4%	49	7.0%	400,447	7.4%
Grade 7	62	8.9%	418,486	7.7%	62	8.9%	418,788	7.7%
Grade 8	55	7.9%	424,287	7.9%	55	7.9%	424,544	7.8%
Grade 9	70	10.1%	475,437	8.8%	70	10.0%	475,746	8.8%
Grade 10	50	7.2%	408,393	7.6%	50	7.1%	408,700	7.5%
Grade 11	61	8.8%	389,034	7.2%	61	8.7%	389,454	7.2%
Grade 12	59	8.5%	360,056	6.7%	60	8.6%	362,157	6.7%
Ethnic Distribution:								
African American	109	15.7%	690,999	12.8%	109	15.6%	694,302	12.8%
Hispanic	279	40.1%	2,850,147	52.8%	279	39.9%	2,860,754	52.7%
White	284	40.8%	1,420,166	26.3%	287	41.0%	1,427,241	26.3%
American Indian	1	0.1%	17,944	0.3%	1	0.1%	18,028	0.3%
Asian	6	0.9%	259,342	4.8%	6	0.9%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	17	2.4%				2.6%		
Sex:								
Female	351	50.4%	2,640,313	48.9%	354	50.6%	2,650,563	48.8%
Male	345		2,762,615				2,776,807	
Economically Disadvantaged	428	61.5%	3,278,452	60.7%	428	61.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	268		2,124,476				2,137,950	
Section 504 Students	56					8.0%		
EB Students/EL	89		1,171,661	21.7%			1,175,333	
Students w/ Disciplinary Placements (2020-21)	5						, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. ,,

Texas Education Agency 2021-22 Student Information (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	52	7.5%	270,260	5.0%	53	7.6%	270,966	5.0%
Foster Care	2	0.3%	15,338	0.3%	2	0.3%	15,409	0.3%
Homeless	2	0.3%	61,433	1.1%	2	0.3%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	2	0.3%	14,366	0.3%	2	0.3%	14,426	0.3%
Title I	692	99.4%	3,473,996	64.3%	696	99.4%	3,487,333	64.3%
Military Connected	6	0.9%	176,253	3.3%	6	0.9%	176,554	3.3%
At-Risk	251	36.1%	2,892,191	53.5%	251	35.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	88	12.6%	1,182,035	21.9%	88	12.6%	1,185,511	21.8%
Career and Technical Education	231	33.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	212	88.3%	1,159,913	71.0%				
Gifted and Talented Education	53	7.6%	434,269	8.0%	53	7.6%	435,356	8.0%
Special Education	112	16.1%	624,256	11.6%	116	16.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	112		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	54	48.2%	268,673	43.0%				
Students with Physical Disabilities	22	19.6%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	24	21.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	64	9.6%	705,063	13.6%				
By Ethnicity: African American	11	1.6%	131,970	2.5%				
Hispanic	26	3.9%	342,504	6.6%				
White	24	3.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	2	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	13.6%						
Count and Percent of EB Students/EL who are Mobile	6	7.9%						
Count and Percent of Econ Dis Students who are Mobile	52	12.0%						
Student Attrition (2020-21):								
Total Student Attrition	57	9.5%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SCHULENBURG ISD (075903) - FAYETTE COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.9%	37.5%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	2.9%	0.7%	10.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	1.9%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	16.7%	0.8%
Grade 9	2.3%	10.5%	0.0%	14.1%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	11.7	18.7
Grade 1	12.5	18.7
Grade 2	14.0	18.6
Grade 3	13.7	18.7
Grade 4	16.7	18.8
Grade 5	13.7	20.2
Grade 6	10.6	19.2
Secondary:		
English/Language Arts	9.2	16.3
Foreign Languages	21.4	18.4
Mathematics	11.1	17.5
Science	11.7	18.5
Social Studies	13.6	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	118.0	100.0%	749,473.4	100.0%
Professional Staff:	76.4	64.7%	480,632.3	64.1%
Teachers	64.1	54.3%	369,695.8	49.3%
Professional Support	5.2	4.4%	80,190.4	10.7%
Campus Administration (School Leadership)	5.1	4.3%	22,091.4	2.9%
Central Administration	2.0	1.7%	8,654.8	1.2%
Educational Aides:	21.7	18.4%	82,972.4	11.1%
Auxiliary Staff:	19.9	16.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	3.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	27.5	23.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.0	1.6%	41,286.1	11.2%
Hispanic	6.0	9.4%	106,866.5	28.9%
White	56.1	87.5%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	1.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	15.9	24.8%	89,015.4	24.1%
Females	48.2	75.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	53.1	82.8%	268,560.2	72.6%
Masters	11.0	17.2%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	29,215.8	7.9%
1-5 Years Experience	11.0	17.2%	98,764.8	26.7%
6-10 Years Experience	10.0	15.6%	76,197.2	20.6%
11-20 Years Experience	24.9	38.9%	105,811.4	28.6%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	16.2	25.2%	48,804.6	13.2%	
Over 30 Years Experience	1.0	1.6%	10,902.0	2.9%	
Number of Students per Teacher	10.9	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	2.7	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
According to the state of Tarabana	145	44.4
Average Years Experience of Teachers:	14.5	11.1
Average Years Experience of Teachers with District:	5.9	7.2
Average Teacher Salary by Years of Experience (regular d		ΦE4.0Ε4
Beginning Teachers	\$43,250	\$51,054
1-5 Years Experience	\$47,454	\$54,577
6-10 Years Experience	\$52,368	\$57,746
11-20 Years Experience	\$56,672	\$61,377
21-30 Years Experience	\$62,243	\$65,949
Over 30 Years Experience	\$64,783	\$71,111
Average Actual Salaries (regular duties only):	.	#50.007
Teachers	\$55,741	\$58,887
Professional Support	\$70,948	\$69,505
Campus Administration (School Leadership)	\$66,587	\$84,990
Central Administration	\$96,116	\$112,797
Instructional Staff Percent:	68.6%	64.9%
Turney and Date for Tarakhara	12.50/	17.70/
Turnover Rate for Teachers:	12.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	2.9	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	1.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	Stat	e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	3.2	4.9%	19,365.5	5.2%		
Compensatory Education	7.4	11.6%	11,037.2	3.0%		
Gifted and Talented Education	1.0	1.6%	6,465.0	1.7%		
Regular Education	45.5	71.0%	261,685.1	70.8%		
Special Education	4.6	7.1%	35,441.0	9.6%		
Other	2.5	3.8%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)