# 2023-24 Campus Improvement Plan

# **Accountability Rating: B**

School Name Schulenburg Junior High School

Address 503 College Street

Schulenburg, TX 78956

School ID 075903

Principal Lee Hartsell

District Name Schulenburg ISD

**Date of School Board Approval** 

# 2023-24 Campus Site-Based Committee

Name	Position	Committee Role
Callene Zapalac	High School Principal	
Lee Hartsell	Junior High Principal	
Kim Wellborn	Junior High Teacher	
Dominique Nicks	Junior High Teacher	
Amy Hartman	High School Teacher	
	High School Teacher	
Rhonda Walters	Paraprofessional	
Heather Pavlu	Social/Emotional Counselor	
Troy Brenek	Community Member	
Hailee Vincent	Parent	
Allison Machac	Guidance Counselor	

#### **U.S History**

			2020-21 U.	S. History ST	AAR Results					
Student Group	# Students Tested	Average Scale	Did Not Meet		Approaches		Meets		Masters	
		Score	#	%	#	%	#	%	#	%

			2021-22 U	.S. History ST	AAR Results					
Student Group	# Students Tested	Average Scale	Did Not Meet		Approaches		Meets		Mas	iters
		Score	#	%	#	%	#	%	#	%
All Students	55	4180	4	7	51	93	35	64	16	29
Hispanic/ Latino	21	4232	1	5	20	95	15	71	7	33
Black or African American	10	3731	3	30	7	70	2	20	0	0
White	23	4329	0	0	23	100	17	74	9	39
Economically Disadvantaged	35	4113	4	11	31	89	21	60	9	26
Special Education	6	3936	2	33	4	67	2	33	1	17

			2022-23 U.	S. History ST	AAR Results					
Student Group	# Students Tested	Average Scale	Did No	t Meet	Appro	paches	Meets		Mas	iters
		Score	#	%	#	%	#	%	#	%
All Students	44	4240	1	2	43	98	31	70	16	36
Hispanic/ Latino	17	4179	0	0	17	100	11	65	4	24
Black or African American	5	4132	0	0	5	100	3	60	2	40
White	19	4366	1	5	18	95	16	84	10	53
Economically	24	4229	0	0	24	100	17	71	9	38

Γ										
Disadvantaged										
Special Education	8	3845	1	13	7	88	2	25	0	0

# **Goals and Strategies**

#### **Goal 1: Academic Success and Student Growth**

SISD will ensure every child demonstrates continuous growth. Measured areas will include: Academics, Early Childhood, Literacy, Early Childhood Math/CCMR

#### **Performance Objective 1:**

Implement a campus Positive Behavioral Intervention and Supports (PBIS) team and regularly review campus discipline, PBIS strategies, attendance, and dropout data

#### **Evaluation Data Source(s):**

PBIS Committee Presentations, Google Calendar, Discipline Data, Attendance Data, and Dropout Data

#### **Summative Evaluation:**

STAAR, Discipline, Attendance

#### Strategy/Activity 1

Implement staff and student PBIS committees.

Critical Success Factor(s) CSF 3

#### **Timeline**

August 2023 - May 2024

#### Person(s) Responsible/Monitor

Administrators, Counselor, Teachers

#### Strategy's Expected Result/Impact

Increase positive behaviors on campus and decrease office referrals and reflections.

#### **Reviews**

Formative Summative

Resources

## Strategy/Activity 2

Review discipline data to promote positive behaviors by rewarding students.

Critical Success Factor(s) CSF 3

#### Timeline

August 2023 / May 2024

#### Person(s) Responsible/Monitor

Principal / Counselor

#### Strategy's Expected Result/Impact

Increase positive behaviors on campus and decrease office referrals and reflections.

**Reviews** 

Formative Summative

Resources

## Strategy/Activity 3

Implement PBIS systems (Leader in Me) into the classroom and common areas.

Critical Success Factor(s) CSF 3

#### **Timeline**

August 2023 - May 2024

#### Person(s) Responsible/Monitor

Administrators, Counselor, Teachers

#### Strategy's Expected Result/Impact

Increase positive behaviors on campus and decrease office referrals and reflections.

**Reviews** 

**Formative** 

Summative

Resources

#### **Objective 2:**

Campus will improve STAAR scores in all measurable areas.

#### **Evaluation Data Source(s):**

STAAR Scores, Benchmark Scores, Intervention Programs, Unit Tests, Exit Tickets, Observation Data, Lesson Plans

**Summative Evaluation:** 

## Strategy/Activity 1

Campus and district level administrators will utilize walkthroughs and instructional walks, at least 10 per week, to provide real time feedback to instructional staff so that 60% of students meet expectations on STAAR.

Critical Success Factor(s)

#### Timeline

August 2023 - May 2024

#### Person(s) Responsible/Monitor

Principal / District Level Admin Team

#### Strategy's Expected Result/Impact

Provide valuable feedback to instructional staff on classroom instruction.

CSF 5

Reviews	
Formative Summative	
Resources	
Strategy/Activity 2	
	riculum and support the alignment through weekly content PLCs so that core instruction increases neet expectation on STAAR and campus short cycle tests.
Critical Success Factor(s)	CSF 2 CSF 5
Timeline	
August 2023 / May 2024	
Person(s) Responsible/Moni	itor
Principal	
Strategy's Expected Result/I	mpact
	t through a vertically aligned curriculum
Reviews	
Formative Summative	
Resources	

Goal 2: Parent Communicaiton Parent, family and Community Relations including Communication and Positive Representation of the District
Performance Objective 1: Provide regular communication in a variety of ways to parents regarding events and opportunities on campus
Evaluation Data Source(s): Facebook, Remind, Twitter,  Summative Evaluation:
Strategy/Activity 1  Utilize Remind and Facebook to notify parents of events and opportunities on campus.
Critical Success Factor(s) CSF 3  Timeline
August 2023 - May 2024
Developed Norman ible /Manifer
Person(s) Responsible/Monitor  Administrators, Counselors, Teachers
Christian de Francestad De suit (Incorest
Strategy's Expected Result/Impact  Get information to parents through multiple medias
Reviews
Formative Summative
Resources
Strategy/Activity 2

Meet the Teacher/Open House	
Critical Success Factor(s)	CSF 1 CSF 3
Timeline	
August 2023 - May 2024	
Person(s) Responsible/Mon	
Administrators, Counselor, Tea	chers
Strategy's Expected Result/I	mpact
Increased academic performan	nce on standardized tests and benchmark data.
Reviews	
Formative Summative	
Resources	
Objective 2: Gather feedback from parent	s throughout the school year.
<b>Evaluation Data Source(s):</b> Surveys	
Summative Evaluation:	
Strategy/Activity 1	
	out the year to collect data from parents.
Critical Success Factor(s)	CSF 1
	CSF 3
Timeline	

August 2023 / May 2024 Person(s) Responsible/Monitor Principal Strategy's Expected Result/Impact Improve communication with parents **Reviews** Formative Summative Resources

# **Goal 3: Recruitment and Retainment** Recruit and Retain High Quality Staff **Performance Objective 1:** The campus will provide high quality professional development to aid in the recruitment and retention of certified staff. **Evaluation Data Source(s):** Teacher Certifications, Vacancy Lists, **Summative Evaluation:** Strategy/Activity 2 The campus will implement teacher incentives and a reward system for teachers along with it's PBIS program to retain staff CSF 1 Critical Success Factor(s) CSF 3 **Timeline** August 2023 - May 2024 Person(s) Responsible/Monitor Principal, Counselor Strategy's Expected Result/Impact Decrease teacher turnover and increase applicants **Reviews**

Campus Improvement Plan for 12 of 18 10/24/23

Formative Summative

Resources		
Compute Improvement Plan for	42-640	40/04/02
Campus Improvement Plan for	13 of 18	10/24/23

Goal 4: Maintain and Update Facilities	
The campus will provide a safe and educationally effective environment for students and staff	
Performance Objective 1:	
100% of all staff will be trained on/in cybersecurity, safety, security, and health related topics at both locally adopted and stated mandated levels.	
Evaluation Data Source(s):	
Summative Evaluation:	
Strategy/Activity 1	
Train all staff/students on safety drills using SRP (Standard Response Protocol).	
Critical Success Factor(s) CSF 3	
Timeline	
August 2023 - May 2024	
Person(s) Responsible/Monitor	
Principal	
Strategy's Expected Result/Impact	
Staff and students are knowledgeable on how to react to emergency situations using SRP	
Reviews	
Formative Summative	
Campus Improvement Plan for 14 of 18	10/24/23

Resources			
Strategy/Activity 2			
Train all staff on cybersecurity			
Critical Success Factor(s)	CSF 3		
Timeline			
August 2023 - May 2024			
Person(s) Responsible/Monito	or		
Principal			
Strategy's Expected Result/Im	npact		
Staff and students are knowledge	eable on how to react to cybersecurity situa	itions	
Reviews			
Formative			
Summative			
Resources			
Objective 2:	d l		
	d keep staff members and students safe	<u>}</u> .	
Evaluation Data Source(s):			
Summative Evaluation:			
Summative Evaluation.			
Strategy/Activity 1	anatical and all anapers with the second	advisa and bravina and 2006.	
	practiced and all emergency items and proce		
Campus Improvement Plan for		15 of 18	10/24/23

Critical Success Factor(s) CSF 3
Timeline
August 2023 / May 2024
Person(s) Responsible/Monitor
Principal
Strategy's Expected Result/Impact
Staff will be well versed on campus emergency procedures.
standing the relief of campas emergency process as
Reviews
Formative Summative
Resources
Objective 3: Maintain a safe and disciplined environment conducive to student learning
Evaluation Data Source(s):
Summative Evaluation:
Strategy/Activity 1
Place rules and expectations around school and hold everybody on campus accountable for carrying out those rules and expectations.
Critical Success Factor(s) CSF 3

# Timeline August 2023 / May 2024 Person(s) Responsible/Monitor Principal, Counselor, Staff

## Strategy's Expected Result/Impact

Campus will be a safe and inviting environment for student learning.

Reviews

Formative Summative

Resources

Goal 5: Academic Success
Performance Objective 1:
Evaluation Data Source(s):
Summative Evaluation:
Strategy/Activity 2 Integrate technology into and maintain technology instruction in all classes. Update technology campus-wide yearly as needed.
Timeline
Person(s) Responsible/Monitor
Strategy's Expected Result/Impact
Reviews
Formative Summative
Resources